

A Department of the Board of Supervisors

STUDENT ELECTION PROGRAM

Leadership. Education. Job Skills

Student Election Leadership Program Grading Rubric:

	Excellent (4)	Good (3)	Average (2)	Fair (1)
Content	Demonstrates an accurate and complete understanding of election information provided in the activities of this program. Displays critical thinking and shows a deep understanding with the elections process.	Shows a clear understanding of election information provided in the activities of this program. Some understanding but could show more critical thinking in understanding with the elections process.	Presents a more limited understanding of election information provided in the activities of this program. Even balance between critical thinking and understanding with the elections process.	Displays a limited understanding of election information provided in the activities of this program. Demonstrates more summary with the elections process than critical thinking.
Support	Uses the required number and type of sources to provide specific and relevant facts to support the essay.	Specific and relevant facts are used to support most points in the essay.	Does not fully support conclusions in essay with election facts and/or provides weak support.	Textual support is sparse, tangential, weak, and/or inaccurate.
Organization	Presents points in a logical order and consistently demonstrates a clear thought of the elections process.	Organization of points presented is generally clear.	Generally unclear. Often wanders or jumps around.	Organization is confusing or unclear.
Grammar, Spelling, Mechanics, and Format	Correct use of punctuation and citation style. Free from grammatical and spelling errors.	Grammar, spelling, punctuation, and citation style often used correctly.	Some errors in grammar, spelling, punctuation, and/or citation style.	Frequent major errors in grammar, spelling, punctuation, and/or citation style.